

CollegInColorado.org's Features and ICAP Correlations with ASCA Career Development Standards

At a glance, discover how you can help students meet the career development standards of the American School Counselors Association (ASCA) using the correlating features found in CollegInColorado.org. The ASCA Standards are correlated to the Colorado ICAP features found in the portfolio, to other features within the portfolio, and to the entire set of features found within the CollegInColorado.org Website. Key is located on page 11.

ASCA STANDARDS	COLORADO ICAP	CIC PORTFOLIO*	CIC FEATURES
ACADEMIC STANDARDS			
STANDARD A			
IMPROVE ACADEMIC SELF-CONCEPT			
Articulate feelings of competence and confidence as a learner		Your Profile: How You See Yourself > Annual Reflection	
Display a positive interest in learning	High School Transition Plan, Planning For My Goals, Enrichment Courses and Workshops, After High School Transition Plan, College Applications and Recruiting, Intent to Register	High School Planning: Your Plan of Study	Your Plan of Study, Test Prep
Take pride in work and in achievement	My Evidence Documents	Your Profile: Experiences and Activities	
Accept mistakes as essential to the learning process		Your Profile: How You See Yourself > Self Knowledge	
Identify attitudes and behaviors which lead to successful learning		Your Profile: How You See Yourself > Self Knowledge	High School Timeline, College Planning Timeline, Getting Ready for College: College Skills and Tips, Learning Styles Assessment, Succeeding in High School
ACQUIRE SKILLS FOR IMPROVING LEARNING			
Apply time management and task management skills	Postsecondary and Workforce Goal, Your Plan of Study, College Applications and Recruiting, Components of My Financial Aid Plan	High School Planning: Your Plan of Study, College Planning: Postsecondary Plans, Financial Aid Planning	Your Plan of Study, High School Timeline, College Planning Timeline, Financial Aid Timeline, Getting Ready For College: Know the Steps/College Skills and Tips, Time Management 101 (Article), Applications (Be a Star - Get Recruited!, Prepare Application Documents, Practice a College Application, Apply to College and Track Your Applications)
Demonstrate how effort and persistence positively effect learning			Getting Ready for College: College Skills and Tips, Test Prep, Accuplacer
Use communication skills to know when and how to ask for help when needed			Financial Aid 101
Apply knowledge of learning styles to positively influence school performance		Career Planning: All About You > Learning Style Inventory**	Learning Styles Assessment

ASCA STANDARDS	COLORADO ICAP	CIC PORTFOLIO*	CIC FEATURES
ACHIEVE SCHOOL SUCCESS			
Take responsibility for their actions	Postsecondary and Workforce Goal, High School Transition Plan, Planning for My Goals, Your Plan of Study, After High School Transition Plan, College Applications and Recruiting, , College Applications and Recruiting, Components of My Financial Aid Plan	Your Profile: Looking Ahead/How You See Yourself	Your Plan of Study, High School Timeline, College Planning Timeline, Take a Tour: Your Plan of Study, Apply to College and Track Your Applications
Demonstrate the ability to work independently as well as the ability to work cooperatively with other students		Note 1	Note 1
Develop a broad range of interests and abilities	Extracurricular Activities, Community Service and Service Learning, Enrichment Courses and Workshops, Leadership Experiences	Career Planning: Work Experiences, High School Planning: Extracurricular Activities, Your Profile: Experiences and Activities	Interest Profiler, Basic Skills Survey, Transferable Skills Checklist, Test Prep
Demonstrate dependability, productivity and initiative	Postsecondary and Workforce Goal, Enrichment Courses and Workshops, Leadership Experiences, Work Experiences	High School Planning > Your Plan of Study, Your Profile: Looking Ahead/How You See Yourself	Your Plan of Study
Share knowledge		Note 2	Note 2
STANDARD B			
IMPROVE LEARNING			
Demonstrate the motivation to achieve individual potential	Postsecondary and Workforce Goal, High School Transition Plan, Planning for My Goals, Your Plan of Study, Early College Access Programs, Extracurricular Activities, Community Service and Service Learning, Enrichment Courses and Workshops, After High School Transition Plan, College Applications and Recruiting, Intent to Register	High School Planning, College Planning: Postsecondary Plans, Your Profile: Looking Ahead	Your Plan of Study, High School Planning Timeline, College Planning Timeline
Learn and apply critical thinking skills			Compare Careers, Compare Colleges, Your Plan of Study, ACT Explore, Test Prep, Getting Ready for College: College Skills and Tips
Apply the study skills necessary for academic success at each level			High School Timeline, Getting Ready for College: College Skills and Tips, Successful Study Techniques (Article), Test Prep
Seek information and support from faculty, staff, family and peers	High School Transition Plan, After High School Transition Plan	Your Profile: Portfolio Reviews, Index: Invite a Parent or Guardian	
Organize and apply academic information from a variety of sources		Your Profile: Experiences and Activities > Projects	Direct to College Connections, Be a Star - Get Recruited!, Note 3
Use knowledge of learning styles to positively influence school performance		Career Planning: All About You > Learning Style Inventory**	Learning Styles Assessment
Become self-directed and independent learners	Your Plan of Study	High School Planning > Your Plan of Study, Your Profile: Looking Ahead/How You See Yourself	Your Plan of Study, Test Prep

ASCA STANDARDS	COLORADO ICAP	CIC PORTFOLIO*	CIC FEATURES
PLAN TO ACHIEVE GOALS			
Establish challenging academic goals in elementary, middle/ junior high, and high school	Postsecondary and Workforce Goal, Planning for My Goals, Your Plan of Study, After High School Transition Plan, College Applications and Recruiting	High School Planning > Your Plan of Study/Secondary/Post-Secondary Learning Options/Enrichment Courses and Workshops	Your Plan of Study
Use assessment results in educational planning	Your Plan of Study	High School Planning > Your Plan of Study	Interest Profiler/Career Cluster Survey+Your Plan of Study
Develop and implement an annual plan of study to maximize academic ability and achievement	Your Plan of Study	High School Planning > Your Plan of Study	Your Plan of Study, Take a Tour: Plan Your Courses
Apply knowledge of aptitudes and interests to goal setting	Career Key, Career Cluster Survey, Interest Profiler, Your Plan of Study	Career Planning: Your Skills/All About You/Career Plans, High School Planning, College Planning: Postsecondary Planning/Test Scores	Interest Profiler/Career Cluster Survey/Basic Skill Survey/ Transferable Skills Checklist > Career Profile > Add to Your Portfolio, School Finder > School Profile > Add to Your Portfolio, Career Plan Builder, Your Plan of Study
Use problem solving and decision making skills to assess progress toward educational goals	Your Plan of Study	High School Planning, College Planning: Postsecondary Planning, My Profile: How You See Yourself	Your Plan of Study > College Requirements Checkup, High School Planning Timeline, College Planning Timeline, Financial Aid Timeline, High School Planning > Standards to Attend Public Four-Year Colleges or Universities in Colorado
Understand the relationship between classroom performance and success in school	Planning for My Goals, Your Plan of Study	Your Profile : Looking Ahead : Goals + Goals Into Action	
Identify post-secondary options consistent with interests, achievement, aptitude and abilities	Your Plan of Study, After High School Transition Plan, College Applications and Recruiting, Intent to Register	College Planning: Post-Secondary Planning	Search for Programs and Majors, Browse Programs and Majors, School Finder, College Matching Assistant, Compare Schools, Interest Profiler/Career Cluster Survey/Basic Skills Survey/Transferable Skills Checklist/Career Clusters > Career Profile > What to Learn, Getting Ready for College: College Choice/ Insight on Programs/Post-Secondary Options, High School Planning > Standards to Attend Public Four-Year Colleges or Universities in Colorado
STANDARD C			
RELATE SCHOOL TO LIFE EXPERIENCES			
Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life	Planning for My Goals	Career Planning: Work Experiences, High School Planning; Extracurricular Activities, Your Profile: Looking Ahead/Experiences and Activities	

ASCA STANDARDS	COLORADO ICAP	CIC PORTFOLIO*	CIC FEATURES
Seek co-curricular and community experiences to enhance the school experience	Planning for My Goals, Early College Access Programs, Extracurricular Activities, Community Service and Service Learning, Enrichment Courses and Workshops, Job Shadowing Experience, Work Experiences, Leadership Experiences	Career Planning: Work Experiences, High School Planning: Extracurricular Activities, Your Profile: Experiences and Activities	Explore Careers > Volunteering
Understand the relationship between learning and work	Postsecondary and Workforce Goals, High School Transition Plan, Planning for My Goals, Your Plan of Study, After High School Transition Plan		Career Plan Builder, Career Clusters, Career Finder > Educational Level/Post-Secondary Programs, Career Profile, Your Plan of Study
Demonstrate an understanding of the value of life long learning as essential to seeking, obtaining, and maintaining life goals	After High School Transition Plan	College Planning: Lifelong Education/Training Plans	Career Plan Builder
Understand that school success is the preparation to make the transition from student to community member	Planning for My Goals	Your Profile: Looking Ahead	Career Clusters, College Planning Timeline
Understand how school success and academic achievement enhance future career and vocational opportunities	Planning for My Goals, Your Plan of Study		Career Clusters, Career Finder > Your Educational Level/Aptitudes, Your Plan of Study

CAREER DEVELOPMENT STANDARDS

STANDARD A			
DEVELOP CAREER AWARENESS			
Develop skills to locate, evaluate, and interpret career information			Search Career, Career finder, Compare Careers, Career Clusters, Review Today's Job Market
Learn about the variety of traditional and nontraditional occupations			Search Careers, Browse Careers, Career Clusters, Career Finder > Career by Gender
Develop an awareness of personal abilities, skills, interests, and motivations	Career Key, Career Cluster Survey, Interest Profiler	Career Planning: Your Skills/All About You/How Your See Yourself, Your Profile: Looking Ahead/How You See Yourself	Interest Profiler, Career Cluster Survey, Work Values Sorter, Basic Skills Survey, Transferable Skills Checklist, ACT Explore, Test Prep, Keirsey Personality Site, The Skills Profiler
Learn how to interact and work cooperatively in teams		Note 3	Note 3
Learn to make decisions	High School Transition Plan, Your Plan of Study, After High School Transition Plan, College Applications and Recruiting, Intent to Register	Career Planning: Career Plans, High School Planning, College Planning: Post-Secondary Plans/Lifelong Education/Training Plans, Financial Aid Planning	Career Plan Builder Your Plan of Study, Career Finder, Your Profile: Looking Ahead, How You See Yourself, Take a Tour: Plan Your Courses
Learn how to set goals	Postsecondary and Workforce Goal. High School Transition Plan, Planning for My Goals, Your Plan of Study, After High School Transition Plan, College Applications and Recruiting, Intent to Register	Career Planning: Career Plans, High School Planning, College Planning: Postsecondary Plans/Lifelong Education/Training Plans, Financial Aid Planning, Your Profile: Looking Ahead/How You See Yourself	Career Plan Builder, Your Plan of Study, EFC Calculator, College Savings Calculator, SLOPE Calculator, Take a Tour: Plan Your Courses

ASCA STANDARDS	COLORADO ICAP	CIC PORTFOLIO*	CIC FEATURES
Understand the importance of planning	Postsecondary and Workforce Goal, High School Transition Plan, Planning for My Goals, Your Plan of Study, After High School Transition Plan, College Applications and Recruiting, Intent to Register	Career Planning: Career Plans, High School Planning, College Planning: Postsecondary Plans, Financial Aid Planning, Your Profile: Looking Ahead/How You See Yourself	Career Plan Builder, Your Plan of Study, High School Timeline, College Planning Timeline, Financial Aid Timeline, Financial Aid Wizard, EFC Calculator, College Savings Calculator, SLOPE Calculator, Take a Tour: Plan Your Courses, Take a Tour: SLOPE Calculator Worksheet, Financial Aid Award Estimator
Pursue and develop competency in areas of interest	High School Transition Planning, Planning for My Goals, Your Plan of Study, Early College Access Programs, Extracurricular Activities, Community Service and Service Learning, Enrichment Courses and Workshops, After High School Transition Plan, College Applications and Recruiting, Intent to Register	Career Planning: Work Experiences, High School Planning: Extra-Curricular Activities/Your High School Plan, Your Profile: Looking Ahead	Your Plan of Study, Test Prep
Develop hobbies and vocational interests	Planning for My Goals, Extracurricular Activities, Community Service and Service Learning, Enrichment Courses and Workshops, Job Shadowing Experience, Work Experiences, Leadership Experiences	Career Planning: Work Experiences, Your Profile: Experiences and Activities, High School Planning: Extra-Curricular Activities	Explore Careers > Volunteering
Balance between work and leisure time		Career Planning: Work Experiences, High School Planning: Extracurricular Activities, Your Profile: Experiences and Activities	
DEVELOP EMPLOYMENT READINESS			
Acquire employability skills such as working on a team, problem solving and organizational skills	My Evidence Documents, Your Plan of Study, Leadership Experiences, Work Experiences	Career Planning: Your Skills, Your Profile: Experiences and Activities	Your Plan of Study, Time Management 101 (Article)
Apply job readiness skills to seek employment opportunities	Resumes, Interview Practice	Career Planning: Getting Ready for Work	Resume Builder, Job Interview Practice, Cover Letter Creator, Thank You Letter Builder, Review Today's Job Market, Prepare Application Documents, Take a Tour: Preparing for an Internship, Job Shadow or Job
Demonstrate knowledge about the changing work place			Career Finder > Outlook+Journal, Getting Ready for College: Insight on Programs, Explore Careers > Focus on Current Affairs+Journal
Learn about the rights and responsibilities of employers and employees			
Learn to respect individual uniqueness in the work place		Career Planning: Your Skills: General Workplace Skills: Social Skills	
Learn how to write a resume	Resumes	Career Planning: Getting Ready for Work > Resume Builder	Resume Builder, Prepare Application Documents, Take a Tour: Preparing for an Internship, Job Shadow or Job
Develop a positive attitude toward work and learning	Postsecondary and Workforce Goal, High School Transition Plan, Planning for My Goals, Your Plan of Study, After High School Transition Plan, Intent to Register	High School Planning: Your Plan of Study	Career Plan Builder, Your Plan of Study

ASCA STANDARDS	COLORADO ICAP	CIC PORTFOLIO*	CIC FEATURES
Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the work place		Career Planning: Your Skills: General Workplace Skills: Social Skills	
Utilize time and task management skills	Postsecondary and Workforce Goal, Your Plan of Study, College Applications and Recruiting, Intent to Register, FAFSA	High School Planning, College Planning: Post-Secondary Plans, Financial Aid Planning, Your Profile: Looking Ahead	Your Plan of Study, High School Timeline, College Planning Timeline, Financial Aid Timeline, Time Management 101 (Article)
STANDARD B			
ACQUIRE CAREER INFORMATION			
Apply decision making skills to career planning, course selection and career transitions	Focus Career Cluster, Your Plan of Study, After High School Transition Plan, College Applications and Recruiting, Intent to Register	Career Planning: Career Plans, High School Planning, College Planning: Postsecondary Plans	Career Plan Builder, Your Plan of Study
Identify personal skills, interests, and abilities and relate them to current career choices	Career Key, Interest Profiler, Career Cluster Survey, Focus Career Cluste	Career Planning: Your Skills/All About You/Career Plans	Interest Profiler/ Career Cluster Survey/ Basic Skills Survey/ Transferable Skills Checklist > Career Profile > Add to Portfolio, Career Finder > Skills/My Characteristics/Career Facts, Keirsey Personality Site, The Skills Profiler
Demonstrate knowledge of the career planning process	Postsecondary and Workforce Goals, Planning for My Goals, Your Plan of Study, After High School Transition Plan	Career Planning: Career Plans	Career Plan Builder, Your Plan of Study, High School Timeline, College Planning Timeline
Know the various ways which occupations can be classified	Interest Profiler, Career Cluster Survey, Focus Career Cluster	Career Planning: Career Plans	Career Clusters, Career Finder, Colorado Cluster Diagram
Use research and information resources to obtain career information			Career Profile > Connections, Today's Job Market
Learn to use the internet to access career planning information			Transitions
Describe traditional and nontraditional occupations and how these relate to career choice			Career Finder > Careers by Gender+Journal
Understand how changing economic and societal needs influence employment trends and future training			Career Profile, Today's Job Market, Career Finder > Outlook, Getting Ready for College: Insight on Programs, Explore Careers > Colorado's Key Industries
IDENTIFY CAREER GOALS			
Demonstrate awareness of the education and training needed to achieve career goals	Postsecondary and Workforce Goal, High School Transition Plan, Planning for My Goals, Your Plan of Study, After High School Transition Plan, College Applications and Recruiting, Intent to Register	High School Planning, College Planning: Postsecondary Plans, Your Profile: Looking Ahead	Career Finder > Educational Level, Career Plan Builder, Your Plan of Study, High School Timeline, College Planning Timeline
Assess and modify their educational plan to support career goals	Your Plan of Study, After High School Transition Plan, College Applications and Recruiting, Intent to Register	High School Planning > Your Plan of Study	Career Plan Builder, Your Plan of Study

ASCA STANDARDS	COLORADO ICAP	CIC PORTFOLIO*	CIC FEATURES
Use employability and job readiness skills in internship, mentoring, shadowing, and/or other world of work experiences	Job Shadowing Experience, Work Experiences, Leadership Experiences	Career Planning: Work Experiences	Explore Careers > Internships, Take a Tour: Preparing for an Internship, Job Shadow or Job, Take a Tour: Preparing for an Internship
Select course work that is related to career interests	Planning for My Goals, Your Plan of Study	High School Planning > Your Plan of Study	Career Plan Builder, Your Plan of Study
Maintain a career planning portfolio	ICAP/Portfolio	Portfolio	Portfolio
STANDARD C			
ACQUIRE KNOWLEDGE TO ACHIEVE CAREER GOALS			
Understand the relationship between educational achievement and career success	Postsecondary and Workforce Goal		Career Clusters, Career Finder
Explain how work can help to achieve personal success and satisfaction		Your Profile: Looking Ahead/How You See Yourself	
Identify personal preferences and interests that influence career choices and success	Career Key, Interest Profiler, Career Cluster Survey, Focus Career Cluster	Career Planning: All About You/How You See Yourself	Interest Profiler, Career Cluster Survey, Work Values Sorter, Keirse Personality Site
Understand that the changing workplace requires lifelong learning and acquiring new skills	After High School Transition Plan	College Planning: Lifelong Education/Training Plans	
Describe the effect of work on life styles		Career Planning: How You See Yourself > Life Roles	Career Plan Builder+Journal, Career Finder+Journal, Work Values Sorter+Journal, Take a Tour: Matching My Career to My Lifestyle
Understand the importance of equity and access in career choice			[Gender Stereotyping Article]
Understand that work is an important and satisfying means of personal expression		Your Profile: Looking Ahead/How You See Yourself	
APPLY SKILLS TO ACHIEVE CAREER GOALS			
Demonstrate how interests, abilities and achievement relate to achieving academic, career and personal/social goals	My Evidence Documents		Career Plan Builder, Your Plan of Study
Learn how to use conflict management skills with peers and adults		Career Planning: Your Skills: General Workplace Skills: Social Skills	
Learn to work cooperatively with others as a team member	Work Experiences, Leadership Experiences	Note 3	Note 3
Apply academic and employment readiness skills in work based learning situations such as internships, shadowing and for mentoring experiences	Job Shadowing Experience, Work Experiences	Career Planning: Work Experience	Explore Careers > Internships, Take a Tour: Preparing for an Internship, Job Shadow or Job, Take a Tour: Preparing for an Internship

PERSONAL/SOCIAL DEVELOPMENT STANDARDS

STANDARD A

ACQUIRE SELF-KNOWLEDGE

Develop positive attitudes toward self as a unique and worthy person		Career Planning: How You See Yourself/All About You, Your Profile (Entire Section)	Interest Profiler, Work Values Sorter, Career Cluster Survey, Transferable Skills Checklist, Basic Skills Survey, Do What You Are***
Identify values, attitudes and beliefs		Career Planning: How You See Yourself/All About You, Your Profile: How You See Yourself	Work Values Sorter, Cluster Finder, Career Finder
Learn the goal-setting process	Postsecondary and Workforce Goal, High School Transition Plan, Planning for My Goals, Your Plan of Study, After High School Transition Plan, Intent to Register	Career Planning: Career Plans, High School Planning, College Planning: Post-Secondary Plans, Financial Aid Planning: Components of My Financial Aid Plan/Financial Aid Planning for My Colleges, Your Profile: Looking Ahead	Career Plan Builder, Your Plan of Study, College Planning Timeline, High School Planning Timeline, Build Your Financial Aid Plan
Understand change is a part of growth		Your Profile: How You See Yourself > Annual Reflection	
Identify and express feelings		Your Profile: How You See Yourself > Personal Statement, Your Journal	
Distinguish between appropriate and inappropriate behavior		Journal (Note 4)	
Recognize personal boundaries, rights and privacy needs		Journal (Note 4)	
Understand the need for self-control and how to practice it		Journal (Note 4)	
Demonstrate cooperative behavior in groups		Note 3	
Identify personal strengths and assets		Career Planning: All About You/Your Skills/Work Experiences, College Planning: Test Scores/Postsecondary Experiences, Your Profile: Personal Experiences/How You See Yourself	Basic Skills Survey, Transferable Skills Checklist, Resume Builder
Identify and discuss changing personal and social roles		Career Planning: How You See Yourself > Life Roles, Your Profile: How You See Yourself > Personal/Social Goals	
Identify and recognize changing family roles		Career Planning: How You See Yourself > Life Roles	
ACQUIRE INTERPERSONAL SKILLS			
Recognize that everyone has rights and responsibilities		Your Journal (Note 4)	
Respect alternative points of view		Your Journal (Note 4)	
Recognize, accept and appreciate ethnic and cultural diversity		Your Journal (Note 4)	

ASCA STANDARDS	COLORADO ICAP	CIC PORTFOLIO*	CIC FEATURES
Recognize and respect differences in various family configurations		Your Journal (Note 4)	
Use effective communication skills	Interview Practice	Career Planning: Getting Ready to work, College Planning: Postsecondary Plans > My Personal Statement, Your Profile: How You See Yourself > Personal Statement, Journal	Resume Builder, Cover Letter Creator, Thank You Letter Builder, Job Interview Practice
Know that communication involves speaking, listening and nonverbal behavior		Your Journal (Note 4)	
Learn how to make and keep friends		Your Journal (Note 4)	
STANDARD B			
SELF-KNOWLEDGE APPLICATION			
Use a decision-making and problem-solving model	Your Plan of Study	Career Planning: Career Plans, High School Planning, College Planning: Postsecondary Plans/Lifelong Education/Training Plans, Financial Aid Planning: Components of My Financial Aid Plan/Financial Aid Plan for My Colleges, Your Profile: Looking Ahead	Career Plan Builder, Your Plan of Study, Build Your Financial Aid Plan
Understand consequences of decisions and choices	Your Plan of Study, After High School Transition Plan	Career Planning: Career Plans > Career Plan Builder, High School Planning > Your Plan of Study	Career Plan Builder, Your Plan of Study, Financial Fitness, Take a Tour: Matching My Career to My Lifestyle
Identify alternative solutions to a problem	Your Plan of Study	Career Planning: Career Plans > Career Plan Builder, High School Planning > Your Plan of Study	Your Plan of Study, Career Plan Builder, Build Your Financial Aid Plan
Develop effective coping skills for dealing with problems		Journal (Note 4)	
Demonstrate when, where and how to seek help for solving problems and making decisions		Journal (Note 4)	
Know how to apply conflict resolution skills		Journal (Note 4)	
Demonstrate a respect and appreciation for individual and cultural differences		Journal (Note 4)	
Know when peer pressure is influencing a decision		Journal (Note 4)	
Identify long- and short-term goals	Postsecondary and Workforce Goals, High School Transition Planning, Planning for My Goals, Your Plan of Study, After High School Transition Plan, Intent to Register	Career Planning: Career Plans > Career Plan Builder, High School Planning > Your Plan of Study, College Planning: Postsecondary Plans/Lifelong Education Plans, You Profile: Looking Ahead	Career Plan Builder, Your Plan of Study, Build Your Financial Aid Plan, High School Planning Timeline, College Planning Timeline, Take a Tour: Plan Your Courses
Identify alternative ways of achieving goals	Your Plan of Study	Career Planning: Career Plans > Career Plan Builder, High School Planning > Your Plan of Study	Career Plan Builder, Your Plan of Study, Build Your Financial Aid Plan

ASCA STANDARDS	COLORADO ICAP	CIC PORTFOLIO*	CIC FEATURES
Use persistence and perseverance in acquiring knowledge and skills	Your Plan of Study, College Applications and Recruiting	High School Planning > Your Plan of Study	Your Plan of Study
Develop an action plan to set and achieve realistic goals	Postsecondary and Workforce Goals, High School Transition Planning, Planning for My Goals, Your Plan of Study, After High School Transition Plan, Intent to Register	Career Planning: Career Plans > Career Plan Builder, High School Planning > Your Plan of Study, Financial Aid Planning: Components of My Financial Plan, Your Profile: Looking Ahead	Career Plan Builder, Your Plan of Study, Build Your Financial Aid Plan, Take a Tour: Plan Your Courses
STANDARD C			
ACQUIRE PERSONAL SAFETY SKILLS			
Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)		Your Profile: The Basics	
Learn about the relationship between rules, laws, safety and the protection of rights of the individual		Journal (Note 4)	
Learn about the relationship between rules, laws, safety and the protection of rights of the individual		Journal (Note 4)	
Learn about the differences between appropriate and inappropriate physical contact		Journal (Note 4)	
Demonstrate the ability to set boundaries, rights, and personal privacy		Journal (Note 4)	
Differentiate between situations requiring peer support and situations requiring adult professional help		Journal (Note 4)	
Identify resource people in the school and community, and how to seek their help		Your Profile: Experiences and Activities > Networking	
Apply effective problem-solving and decision-making skills to make safe and healthy choices		Journal (Note 4)	
Learn about the emotional and physical dangers of substance use and abuse		Journal (Note 4)	
Learn how to cope with peer pressure		Journal (Note 4)	
Learn techniques for managing stress and conflict		Journal (Note 4)	
Learn coping skills for managing life events		Journal (Note 4)	

ADDITIONAL INFORMATION AND SYMBOL KEY

KEY
When features are separated by a comma (work values sorter, interest profiler) then either of the features will achieve the standard.
When features are separated by a colon (Career Planning: All About You) the second feature listed is a sub-category of the first
When features are joined by an arrow (Career Finder > Outlook) the second item is a specific item found within the larger feature
When features are joined by a plus sign (Career Finder + Journal) completing both features will achieve the standard
When features are separated by a slash (Interest Profiler/Career Cluster Survey + Your Plan of study), it means that either activity can be used as part of the larger sequence of listed activities
Square Brackets [] Parent Career Planning article - available to parent accounts
INFORMATION AND NOTES
*The name of the related portfolio category and subcategory appear if: 1. The subcategory stores the information that meets the objective of the standard (ex. The standard: “Develop an awareness of personal abilities, skills, interests, and motivations” is met by the information stored on the Career Planning; Your Skills and/or the Career Planning: All About You pages) or 2. The completion of the majority of activities within the subcategory meets the objective of the standard (ex. The standard: “Demonstrate the motivation to achieve individual potential” is met by completing all or most of the activities in College Planning: Post-Secondary Plans). If a specific activity name follows the Category and Subcategory name, then that specific activity meets the standard (ex. The standard “Learn how to write a resume” is met by the Resume Builder on the Getting Ready to Work Page of the Career planning section).
**Schools must have access to the Learning Style Inventory
Note 1: By completing various activities within the portfolio independently or as a part of a team, students will have achieved this standard.
Note 2: By sharing aspects of their portfolio with parents, educators, and counselors or as part of a year end or graduation project, students will have achieved this standard.
Note 3: By completing some activities from the portfolio as a team activity, students will have achieved this standard
Note 4: Program features may not meet this standard, but the journal can be used to record student development in or understanding of this area.