

Colorado Career & Technical Education Quick Facts

NATIONAL TRENDS/FACTS

National trends according to U.S. Department of Education Office of Vocational and Adult Education:

- One in four high school students take at least 3 CTE courses
- One third of all college students take at least 1 CTE course
- About 40 million adults enrolled in a postsecondary CTE course(s)

Nearly two-thirds of all high school graduates of career and technical programs enter some kind of postsecondary program

According to the U.S. Department of Labor, about one third of the fastest growing occupations will require an associate's degree or postsecondary vocational certificate

Perkins Reauthorization was passed with overwhelming support at the national level. As part of the reauthorization, stricter accountability will be required, including extending elements of No Child Left Behind.

GOALS of CO CTE

Targeted goal of CTE is to provide quality educational programs emphasizing:

- Core academic content
- Workplace competencies
- Technical skills
- Seamless transition to further education or employment
- Preparation of students to meet the challenges of the workforce, economic development, and emerging occupations

Develop industry-based, standards certifications in an assessment format for accountability purposes as required by Perkins Reauthorization but that also align with the Colorado model content standards

COLORADO FACTS

In 2003, the U.S. Department of Education praised the Colorado CTE system as a national model for successfully combining secondary and post-secondary administration into one system

- 37% of Colorado high school students are enrolled in at least one CTE Program per year.
- 82,145 secondary CTE students served in 280 high schools and 8 technical centers
- 28,566 post-secondary CTE students served in 628 programs

94% of respondents who completed secondary CTE program were employed in jobs related to CTE training and/or continuing their education one year later

There is an industry advisory committee that works with career and technical education programs to ensure that there is a link between the training students receive and the current needs and demands of the workforce

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