

# **Career & Technical Education (CTE) Standards Revision Project**

## **Cluster: Government and Public Administration**

**Pathways: Revenue & Taxation, Foreign Service, Governance, Planning, Public Management & Administration, Regulation, Legal Services**

### **Government and Public Administration Cluster Overview**

The Government and Public Administration Cluster focuses on those careers that are unique to government and not contained in another Career Cluster.

Laurie Urich, Program Director, Business and Marketing Education

Linda Harrison, Project Coordinator

Diane Szymanski, Project Assistant

## STANDARDS: FOREIGN SERVICE

<b>Career Cluster/Cluster Grouping:</b>	<b>Government and Public Administration</b>
<b>Pathway(s):</b>	<b>Foreign Service</b>
<b>Prepared Completer Competencies:</b> <ul style="list-style-type: none"> <li>• <b>GAF 01.01 Diplomacy: Use knowledge of history, law, geography, natural resources, and economics; of social, political, business, and culture; and of U.S. foreign policy to advance acceptance of American positions and objectives in other countries.</b></li> </ul>	
<b>High School Expectations</b>	
<b>Concepts and skills students know include:</b> <ul style="list-style-type: none"> <li>• GAF 01.01.01 Represent the U.S. to host-country officials, media personnel, and traveling U.S. officials by integrating knowledge from key areas such as history, law, geography, natural resources, economics and foreign policy with effective presentation skills.</li> </ul>	
<b>Evidence Outcomes - Students can:</b>	<b>21<sup>st</sup> Century Skills and Readiness Competencies</b>
<ul style="list-style-type: none"> <li>a. Provide host-country officials with information on U.S. government and culture.</li> <li>b. Organize exchange programs to enable future host-country decision-makers to acquire familiarity with the U.S., its institutions, customs, and culture.</li> <li>c. Support programs and other efforts of U.S. economic, intelligence, and other affiliate agencies.</li> <li>d. Arrange for U.S. experts to speak to selected audiences.</li> <li>e. Provide routine information services by electronic and other means.</li> <li>f. Address, and respond to, media personnel on matters of U.S. policy raised in conjunction with visits of U.S. officials.</li> <li>g. Address and respond to media personnel on matters of U.S. policy in reaction to unanticipated events.</li> </ul>	<b>Academic Content Knowledge Alignment:</b>
	<b>Learning &amp; Behavioral Skills (Inquiry, Application in Society &amp; Technology &amp; Nature of...):</b>
<b>Prepared Completer Competencies:</b> <ul style="list-style-type: none"> <li>• <b>GAF 01.02 Diplomacy: Use knowledge of world history, law, geography, natural resources, and economics; of social, political,</b></li> </ul>	

**business, and culture; and of U.S. foreign policy to recommend new or modified U.S. Foreign Service efforts.**

### **High School Expectations**

#### **Concepts and skills students know include:**

- GAF 01.02.01 Evaluate effectiveness of work to build support for U.S. positions and objectives and recommend development of, or changes to, plans, tactics, programs, and materials.

#### **Evidence Outcomes - Students can:**

- a. Analyze and report on responses of host-country personnel to U.S. programs, official visits.
- b. Analyze and report on impact of American travelers and American popular culture on host country.
- c. Analyze and report on expressions of opinion arising from host-country events, official statements, and political actions.
- d. Assess impact of, forecast, and report on host-country responses to major natural occurrences and human events.

#### **21<sup>st</sup> Century Skills and Readiness Competencies**

##### **Academic Content Knowledge Alignment:**

##### **Learning & Behavioral Skills (Inquiry, Application in Society & Technology & Nature of...):**

#### **Prepared Completer Competencies:**

- **GAF 02.01 Consular Services: Use U.S. and host-country laws, regulations, policies, and procedures to manage administrative matters.**

### **High School Expectations**

#### **Concepts and skills students know include:**

- GAF 02.01.01 Adjudicate non-U.S.-citizen applications for immigrant and non-immigrant visas.

#### **Evidence Outcomes - Students can:**

- a. Apply U.S. immigration laws and regulations to determine eligibility of individuals.
- b. Explain grounds for refusal of visas to applicants, lawyers, Congresspersons, and other interested parties.

#### **21<sup>st</sup> Century Skills and Readiness Competencies**

##### **Academic Content Knowledge Alignment:**

	<b>Learning &amp; Behavioral Skills (Inquiry, Application in Society &amp; Technology &amp; Nature of...):</b>
<b>High School Expectations</b>	
<b>Concepts and skills students know include:</b>	
<ul style="list-style-type: none"> <li>• GAF 02.01.02 Assist U.S. citizens and nationals with resolution of problems arising from presence in host country.</li> </ul>	
<b>Evidence Outcomes - Students can:</b>	<b>21<sup>st</sup> Century Skills and Readiness Competencies</b>
<ul style="list-style-type: none"> <li>a. Develop and maintain network of key host-country contacts.</li> <li>b. Negotiate arrangements.</li> </ul>	<b>Academic Content Knowledge Alignment:</b>  <b>Learning &amp; Behavioral Skills (Inquiry, Application in Society &amp; Technology &amp; Nature of...):</b>

<b>High School Expectations</b>	
<b>Concepts and skills students know include:</b>	
<ul style="list-style-type: none"> <li>GAF 02.01.03 Access reliable sources to make determinations of nationality.</li> </ul>	
<b>Evidence Outcomes - Students can:</b>	<b>21<sup>st</sup> Century Skills and Readiness Competencies</b>
<ul style="list-style-type: none"> <li>a. Apply identification and documentation procedures.</li> <li>b. Research documents and databases.</li> <li>c. Exchange information with other agencies.</li> </ul>	<b>Academic Content Knowledge Alignment:</b>
	<b>Learning &amp; Behavioral Skills (Inquiry, Application in Society &amp; Technology &amp; Nature of...):</b>

<b>High School Expectations</b>	
<b>Concepts and skills students know include:</b>	
<ul style="list-style-type: none"> <li>GAF 02.01.04 Apply regulations to supervise staff at embassy, consulate, or stateside bureau of the State Department.</li> </ul>	
<b>Evidence Outcomes - Students can:</b>	<b>21<sup>st</sup> Century Skills and Readiness Competencies</b>
a. Apply supervisory/management skills.	<b>Academic Content Knowledge Alignment:</b>
	<b>Learning &amp; Behavioral Skills (Inquiry, Application in Society &amp; Technology &amp; Nature of...):</b>
<b>Prepared Completer Competencies:</b>	
<ul style="list-style-type: none"> <li>GAF 02.02 Consular Services: Apply knowledge of host-country laws, customs and effective administrative practices to manage the conduct of diplomatic operations.</li> </ul>	
<b>High School Expectations</b>	
<b>Concepts and skills students know include:</b>	
<ul style="list-style-type: none"> <li>GAF 02.02.01 Develop organizational strategies to oversee matters relating to transportation, logistics, human resources, real estate, financial management, and procurement of information and other services necessary for the conduct of diplomacy.</li> </ul>	
<b>Evidence Outcomes - Students can:</b>	<b>21<sup>st</sup> Century Skills and Readiness Competencies</b>
a. Negotiate with host government on reciprocity issues, taxation, diplomatic status, and other matters affecting welfare, security, and status of mission.	<b>Academic Content Knowledge Alignment:</b>
b. Procure goods and services.	

	<b>Learning &amp; Behavioral Skills (Inquiry, Application in Society &amp; Technology &amp; Nature of...):</b>