

Career & Technical Education (CTE) Standards Revision Project

Cluster: Government and Public Administration

Pathways: Revenue & Taxation, Foreign Service, Governance, Planning, Public Management & Administration, Regulation, Legal Services

Government and Public Administration Cluster Overview

The Government and Public Administration Cluster focuses on those careers that are unique to government and not contained in another Career Cluster.

Laurie Urich, Program Director, Business and Marketing Education

Linda Harrison, Project Coordinator
Diane Szymanski, Project Assistant

Standards: Planning

Career Cluster/Cluster Grouping:	Government and Public Administration
Pathway(s):	Planning
Prepared Completer Competencies:	
<ul style="list-style-type: none"> GAP 01.01 Planning Implementation: Coordinate planning efforts to permit coherent integration of plans for government and public administration agencies. 	
High School Expectations	
Concepts and skills students know include:	
<ul style="list-style-type: none"> GAP 01.01.01 Implement government and public administration agency plans as designed. 	
Evidence Outcomes	21st Century Skills and Readiness Competencies
Students can:	
<ul style="list-style-type: none"> a. Secure approval of integrated plans. b. Monitor plan progress. c. Monitor plan budgets. 	Academic Content Knowledge Alignment:
	Learning & Behavioral Skills (Inquiry, Application in Society & Technology & Nature of...):
High School Expectations	
Concepts and skills students know include:	
<ul style="list-style-type: none"> GAP 01.01.02 Articulate progress to various audiences to sustain support for present activities and future plans. 	
Evidence Outcomes - Students can:	21st Century Skills and Readiness Competencies

<ul style="list-style-type: none"> a. Respond to citizen and official requests for information. b. Impress public with effective, cogent presentation skills at public meetings. c. Maintain professional temperament in volatile or difficult situations. 	Academic Content Knowledge Alignment:
	Learning & Behavioral Skills (Inquiry, Application in Society & Technology & Nature of...):
Prepared Completer Competencies: <ul style="list-style-type: none"> • GAP 02.01 Strategic Planning: Develop comprehensive plans for land use, housing, parks and recreation, transportation, economic development, and public facilities to manage change. 	
High School Expectations	
Concepts and skills students know include: <ul style="list-style-type: none"> • GAP 02.01.01 Partner with citizens, interest groups, and public officials to develop a vision and generate quality-of-life standards and plans. 	
Evidence Outcomes Students can:	21st Century Skills and Readiness Competencies
<ul style="list-style-type: none"> a. Identify emerging trends and issues. b. Collect, analyze, organize, and interpret data. c. Analyze problems and compare options. d. Model alternatives. e. Identify barriers to implementation. f. Identify strategies for reaching goals. g. Develop tactics for overcoming barriers. 	Academic Content Knowledge Alignment:
	Learning & Behavioral Skills (Inquiry, Application in Society & Technology & Nature of...):
Prepared Completer Competencies: <ul style="list-style-type: none"> • GAP 03.01 Planning: Formulate plans and policies that meet the social, economic, and physical needs of the public in order to achieve the goals of the government or public agency. 	

High School Expectations	
Concepts and skills students know include:	
<ul style="list-style-type: none"> GAP 03.01.01 Apply planning principles to make job, growth, population, and revenue projections 	
Evidence Outcomes	21st Century Skills and Readiness Competencies
Students can:	Academic Content Knowledge Alignment:
<ul style="list-style-type: none"> a. Manage and modify planning process. b. Relate physical design to functioning of environment. c. Generate data on present and future needs. d. Analyze legal aspects of planning, including regulatory processes and techniques. e. Assist with drafting, analysis, and refinement of regulations and procedures. f. Prepare special planning studies. g. Perform mapping and graphic functions. h. Continually update processes. 	Learning & Behavioral Skills (Inquiry, Application in Society & Technology & Nature of...):
High School Expectations	
Concepts and skills students know include:	
<ul style="list-style-type: none"> GAP 03.01.02 Analyze environment to forecast demographic and technological change. 	
Evidence Outcomes	21st Century Skills and Readiness Competencies
Students can:	Academic Content Knowledge Alignment:
<ul style="list-style-type: none"> a. Predict the interaction between economy, transportation, health and human services, and land regulation, and make recommendations for the future. b. Interpret and analyze local, state, and federal governments' programs and processes and make recommendations for the future. 	Learning & Behavioral Skills (Inquiry, Application in Society & Technology & Nature of...):

