

Career & Technical Education (CTE) Standards Revision Project

Cluster: Government and Public Administration

Pathways: Revenue & Taxation, Foreign Service, Governance, Planning, Public Management & Administration, Regulation, Legal Services

Government and Public Administration Cluster Overview

The Government and Public Administration Cluster focuses on those careers that are unique to government and not contained in another Career Cluster.

Laurie Urich, Program Director, Business and Marketing Education

Linda Harrison, Project Coordinator
Diane Szymanski, Project Assistant

Standards: Regulation

Career Cluster/Cluster Grouping:	Government and Public Administration
Pathway(s):	Regulation
Prepared Completer Competencies:	
<ul style="list-style-type: none"> GAR 01.01 Investigation and Enforcement: Enforce compliance with legal requirements and regulatory standards. 	
High School Expectations	
Concepts and skills students know include:	
<ul style="list-style-type: none"> GAR 01.01.01 Perform inspections to investigate the degree of compliance with regulatory standards. 	
Evidence Outcomes Students can:	21st Century Skills and Readiness Competencies
<ul style="list-style-type: none"> a. Conduct dimensional, operational, and process inspections. b. Measure compliance with standards, specifications, and requirements. c. Monitor a variety of quality characteristics. 	Academic Content Knowledge Alignment:
	Learning & Behavioral Skills (Inquiry, Application in Society & Technology & Nature of...):
High School Expectations	
Concepts and skills students know include:	
<ul style="list-style-type: none"> GAR 01.01.02 Compare and contrast options for achieving an acceptable degree of compliance. 	
Evidence Outcomes - Students can:	21st Century Skills and Readiness Competencies

<ul style="list-style-type: none"> a. Research consequences of degrees of noncompliance. b. Investigate history and circumstances of violations. c. Secure expertise and make referrals as needed. 	Academic Content Knowledge Alignment:
	Learning & Behavioral Skills (Inquiry, Application in Society & Technology & Nature of...):
High School Expectations	
Concepts and skills students know include: <ul style="list-style-type: none"> • GAR 01.01.03 Explore a variety of options to achieve compliance with regulatory standards. 	
Evidence Outcomes Students can:	21st Century Skills and Readiness Competencies
<ul style="list-style-type: none"> a. Ensure conduct of inquiries and proceedings according to due process of law. b. Present documentation and make reports supportive of option or action taken. c. Monitor subsequent compliance. 	Academic Content Knowledge Alignment:
	Learning & Behavioral Skills (Inquiry, Application in Society & Technology & Nature of...):
High School Expectations	
Concepts and skills students know include: <ul style="list-style-type: none"> • GAR 01.01.04 Implement corrective action protocols to ensure compliance or terminate noncompliance 	
Evidence Outcomes Students can:	21st Century Skills and Readiness Competencies

(no indicators)	Academic Content Knowledge Alignment:
	Learning & Behavioral Skills (Inquiry, Application in Society & Technology & Nature of...):