Step by Step Process: Please take these steps to receive and review your Performance Metrics Report.

1) You will be notified that your educational institution's Performance Metrics Report has been posted to your Account via an email from the Online System/CCCS Perkins Director.

2) To view the Performance Metrics Report, access your Account by following the Account Log On process. After logging on, you will be taken to the *Perkins Local Plan - Work Areas* page of your Account.

3) At the top of this page, you will see a link to your Performance Metrics Reports (see Screen Shot # 1.)

4) Click on the link to see your educational institution's Performance Metrics Report (see Screen Shot # 2.)

Screen Shots

Screen Shot # 1: Perkins Local Plan – Work Areas: Performance Metrics Report Link

Screen Shot # 2: Performance Metrics Report

2007-2008 Colorado Secondary Performance Metrics Data

District Name: Test Account

Population	S1 Academic Attainment (Reading/Language Arts)			S2 Academic Attainment (Mathematics)			S3 Technical Skill Attainment			S4 Secondary School Completion			S5 Graduation Rates			S6 Placement			S7 Non-Traditional Participation			S8 Non-Traditional Completion		
State Performance Target	85.0%			60.0%			60.0%			78.0%			80.0%			91.3%			50.6%			61.6%		
State Actual Level	89.1%			61.0%			56.0%			79.0%			83.0%			92.9%			55.0%			62.0%		
Population	Num	Denom	%	Num	Denom	%	Num	Denom	%	Num	Denom	%	Num	Denom	%	Num	Denom	%	Num	Denom	%	Num	Denom	%
Institution Actual Level	60	61	70.0	49	62	40.0	237	239	99.2	70	71	98.6	130	149	87.2	57	59	96.6	208	407	51.1	106	227	46.7
Male	34	35	97.1	28	35	80.0	159	161	98.8	38	39	97.4	72	85	84.7	20	22	90.9	206	243	84.8	104	154	67.5
Female	26	26	100.0	21	27	77.8	78	78	100.0	32	32	100.0	58	64	90.6	37	37	100.0	2	164	1.2	2	73	2.7
American Indian or Alaskan Native	0	0	0.0	0	0	0.0	2	2	100.0	0	0	0.0	1	1	100.0	0	0	0.0	1	4	25.0	0	2	0.0
Asian or Pacific Islander	0	0	0.0	0	0	0.0	2	2	100.0	0	0	0.0	1	1	100.0	0	0	0.0	1	3	33.3	0	2	0.0
Black	1	1	100.0	0	1	0.0	3	3	100.0	1	1	100.0	3	3	100.0	0	0	0.0	2	6	33.3	1	3	33.3
Hispanic	5	5	100.0	5	5	100.0	21	21	100.0	6	6	100.0	8	9	88.9	2	2	100.0	14	27	51.9	11	21	52.4
White	54	55	98.2	44	56	78.6	209	211	99.1	63	64	98.4	117	135	86.7	54	55	98.2	190	366	51.9	94	199	47.2
Unknown Race	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	N/A	N/A	N/A	1	2	50.0	0	1	0.0	0	0	0.0
Disabled	0	0	0.0	0	0	0.0	13	13	100.0	5	5	100.0	5	7	71.4	1	1	100.0	7	18	38.9	3	12	25.0
Economically Disadvantaged	2	2	100.0	2	2	100.0	9	9	100.0	4	4	100.0	13	18	72.2	0	0	0.0	10	16	62.5	6	8	75.0
Limited English	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Migrant Student	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Non-Traditional	23	23	1.0	19	23	0.8	106	107	1.0	25	26	1.0	67	77	87.0	17	17	100.0	208	407	51.1	106	227	46.7

Note:

- The Actual Levels for Performance Metrics S1 and S2 include CTE students who scored "Partially Proficient" and above, therefore these figures cannot be directly compared to School Accountability Reports from CDE that includes just those who scored "Proficient" and above.
- A performance data is highlighted in red if it is not equal to or greater than at least 90.0% of the defined target level and the total student population (denominator) is greater than 30.
- These reports are based on the most recently available full data sets. Specifically, for this report, metrics based on enrollment data reflect activity for the 2007-2008 academic year and metrics based on placement data reflect activity for 2006-2007 program completers.
- Specific measurement descriptions can be found in Secondary Performance Measurement Definitions and Postsecondary Performance Measurement Definitions.
- To allow recipients to begin submittals of Local Plans prior to July 1, previous year data is compared to current year targets.