FACS State Course Name: Project Runway Teen Edition

Unit: Introduction to Fashion  Lesson: Fashion Terms

Competencies/Purpose:
Students will be able to identify, define, and give examples of 13 terms used in fashion design.

Time Needed: 2 class periods (80 minutes each)  Author: Sally Vacante

FACS Standards (Colorado and National):
COSTF 1.1.1 Explain the influence of fashion designers, capitals, and design eras on current fashion trends

Colorado Academic/Model Content Standards (CDE):

Objectives- Upon completion of this lesson, students will:
Students will be able to define and give examples of 13 terms used in fashion design. They will then create a book using pictures from magazines illustrating the different terms.
### Instructional Strategies:

- Assigned Questions
- Brainstorming
- Case Study
- Computer Assisted Instruction
- Concept Attainment
- Concept Mapping
- Conducting Experiments
- Cooperative Learning
- Debates
- Demonstration
- Discussion
- Drill & Practice
- Field Trip
- Inquiry
- Interviewing
- Jigsaw
- Journal Writing
- Laboratory Groups
- Learning Centers
- Lecture
- Peer Learning
- Problem Solving
- Reading for Meaning
- Research Projects
- Role Playing
- Simulations
- Storytelling
- Think, Pair, Share
- Tutorial Groups
- Writing to Inform

### Tools, Equipment & Supplies:

- Computers (Click here to enter text.)
- Construction Paper
- Markers, Scissors, etc.
- Paper
- Printer(s)
- Other (Click here to enter text.)

### Resources:

- Handouts
- Textbook pgs. (Click here to enter text.)
- Multimedia (Click here to enter text.)
- Overhead Masters
- Workbook pgs. (Click here to enter text.)
- Other (Click here to enter text.)

### Key Terms:


### Introduction of Lesson:

Students will just be starting the Fashion design class and most have very little background knowledge of the terms we’ll discuss. This is the first content we’ll be covering so this is not building on any previous knowledge.

### Exploring the Content (Lesson):

1. Hand out the “Fashion Terms and Concepts” worksheet.
2. Explain that you are going to discuss terms used in the fashion industry so that when we talk about things later in the class and they hear things out in the real world, they’ll know what the terms mean and it will make discussions easier.
3. Explain that you have given them the term and the definition of the term in the column on the left. They can use that definition to brainstorm ideas of what that term actually looks like. They will work with their table groups, 3-4 people each.
4. Start with “Fashion” with the whole class. This one is tricky because it’s a bit vague and they’ll get...
stumped if they have to start here on their own. Give them some examples and explain that this is a vague term and some of the others will be as well.

5. Model brainstorming “Style” with them as a whole group as well. Look at each of the examples in the column on the right and talk about different styles of sleeves. You can have short sleeves, but cap sleeves are smaller than most t-shirt sleeves, blouses have different sleeves than turtlenecks etc. After this example they should be ready to go with jeans and skirts etc.

6. Give them a bit of a hint for Avant-Garde and the difference between mass market and designer label. Those can be a bit confusing.

7. Give them 30-40 minutes to brainstorm the terms. Walk around, helping groups if they get stuck or go down the wrong path.

8. When they’re finished, clarify as a group to be sure everyone understands.


10. Students will be creating a book of fashion terms with examples from fashion magazines.

11. They should cut pictures out of magazines illustrating each fashion term. In the book, they should not write the definition, but should explain why the picture they chose is an example of the term. For example, they should say, “Silly bands were a fad because they were popular while I was in 5th grade and nobody wears them anymore,” not “Silly bands were a fashion that was popular for only a short time.”

12. The book will take them approximately 1 ¼ class periods.

Review/Summary:
Fashion terms will be reviewed more in subsequent lessons. They should have a strong foundation of what the terms mean after this lesson and will be able to use these terms in class discussions.
**Assessment:**

The Fashion Terms Book is an assessment grade. They will be demonstrating what they have learned through this brainstorming/collaboration process.

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**FCCLA Integration:**